

## Criteria for appropriate and high quality anti-bullying resources

Resources included in the Teaching resource catalogue on the Bullying. No Way! website have been reviewed according to the following criteria. Teachers can also refer to these criteria to help select appropriate, high quality resources.

### Criteria related to content

- Related directly to bullying
- Accurate and up-to date information about bullying
- Accurate and up-to-date information about learning and child development
- Interesting and engaging
- Appropriate spoken and written language and images for students
- Avoids value judgments or stereotypes
- Concept or story is developed
- Avoids emphasis solely on negative states, e.g. hopelessness, victimisation
- Avoids or minimises the portrayal of bullying or aggression
- Positive/resolution of issues explored

### Criteria related to production quality

- Well written
- Clear sound
- Images of good resolution
- Technically sound (including synchronisation of sound and vision)

### Criteria related to design and use

- Identified for specific year/phase levels
- Material adaptable for a range of learners and cultures
- Has educational approach or suitable to be used within teaching and learning activities
- Suitable for collaborative learning
- Identifies the scope and sequence of activities (if relevant)
- Not likely to cause harm to those reading, watching or included
- If provided, instructions clear and comprehensive
- Support for evaluating the resource in the classroom provided (if relevant)

## Criteria related to availability

- No cost
- Accessible platform
- Best available option

## Need for resources

- If a resource does not fully meet the relevant criteria but is the only available item, it may be included if it meets the criteria related to content.